



SCST Virtual School Annual Report 2018/19

What happened over the last year

Ofsted visited us and they were really pleased with how well you are doing. You did well in the tests and exams at all ages 5-25.

We have listened to what you told us about PPEs. We try not to take you out of class and found more ways you can tell us what you think.

Your tutors are better and more of you are being tutored. They are fun and you are learning well.

You enjoyed trips to Under 4s Day, KidZania, Library After Dark and taster visits to university and employers.

You are attending school and not getting excluded. You are far better at this than other children around the country.

Do tell us what else you would like.

96% of you are in good or outstanding schools.

Very well done to any of you over 16. More and more of you are staying in education. We would love to see even more



What you have achieved over the year

One of you won footballer of the year in your club.

One of you got the most merits in the school.

One of you attended 100% of your time in Primary school and has the ambition to do the same at secondary school.

All of you who moved schools, either from Year 6 to Year 7, from Nursery to reception, into college or as a result of a placement have made positive starts. For some you have taken the opportunity to embrace a new start and are doing far better than you were before.

The Slough Youth Award (Volunteer of the Year) was a Slough care leaver.

One Slough care leaver achieved Apprentice of Year and other awards.

One of you who is new into care 18+ had the Virtual School arrange tuition for her and has secured a place at University of Surrey to study business.

Two of you who had been struggling due to SEN, one also UASC, both received specialist tutoring with a tutor who has SEND and therapeutic background, and are now doing well.

One of you who was at significant risk of exclusion from college had specialist tuition put in place, and entry made to re-sit GCSEs externally. Application for EHCP is underway but you have managed to retain your college place.

One of you aspired to be a pilot so requested core subject intensive GCSE tuition which and we also supported your application for University Technical college, to do engineering.

Two of you who had been disengaged from studies last academic year received tuition and a change in provider. The Virtual School was help to help your college to support your needs and as a result you have both shown a huge improvement and success this year, progressing on to next level this year.

Two of you who were new to care have done the NCS challenge and have both attended a public speaking workshop. One of you even spoke in front of 60 people which is wonderful, especially as English is your second language.

One of you has completed Level 3 Extended diploma and is now going on to McDonald's Management Scheme after being at risk of NEET last year.

After a referral for an educational psychology report from Post-16 team, one of you who had historic poor attendance, has now seen this attendance rise form 16.1% to 87.8%.



One of you has started attending a Russell Group university got a 2:1 in your first year in politics and history. We're thrilled that, in your words, you're "having a ball!"

One of you a distinction in Level 3 Health and Social Care.

Who we are

You said in the Reach Out! survey that you didn't know who your Learning advocates are, so here we are! We are the people who will help you with PEPs.



Anne Bunce
Head of Virtual
School



Sherry Landa
Learning Advocate
07590 432679



Cherie Sears
Learning Advocate
01753 690811



Sameena Rizvi
Learning Advocate
07826 905264



Sabbah Khan
Years 12 and 13
07885 828385



Julia Elmes Rozario
Key Stage 3 and 4
07787 697867



Heather Boyle
Key Stage 3 and 4
01753 690725



Ewen Godfrey
PLAC
01753 690811



You said, we did

Below is just a small selection of the many examples of what you have asked for and what we have done to make sure we could provide for them.

<p><i>"I'd like to study English in a mainstream school as I think I'd do well."</i></p>	<p>We made contact with a school where another child moving to mainstream did very well. As a result, the young person's attitude to learning in maths and PE (subjects they really didn't like) took a big leap forward.</p>
<p><i>"I'd like to join the Police Cadets."</i></p>	<p>We spoke to our embedded police officer at the Trust and got the child a place.</p>
<p><i>"I'd like to have some extra English tuition."</i></p>	<p>We sorted out some tuition and the young person got good passes at grade 5s in both English and maths. She is now aiming to continue her studies in Musical Theatre and A Level Spanish.</p>
<p><i>"I want to stay where I am during GCSEs."</i></p>	<p>We brought this to the attention of the young person's social worker and organised tutoring at the home. The young person worked very hard and did so well at GCSEs she was offered a place at a grammar school.</p>
<p><i>"I'd like my PEP review to be held at home with my LAC review as I don't like to come out of class at school."</i></p>	<p>The next PEP was booked with the LAC review to be held at the home address of the carers after school and the next PEP has been booked again after school at the carers' home address.</p>
<p><i>"I felt my voice was not being heard and the professionals around me cared more for their statistics rather than what is actually best for me. "</i></p>	<p>We arranged regular visits and gradually built a positive and professional relationship with the young person, looking at their interests, dislikes, ambition, goals and how to achieve this. Over time they became more enthusiastic and genuinely showed an interest and motivation. Since then they have gone on to a successful apprenticeship in the hospitality industry.</p>
<p><i>"I am unable to complete my assignments on time because I am not motivated and I'm really struggling to dedicate time to my work."</i></p>	<p>We arranged to meet with the young person in the evenings at the children's home and support her with her work. The Education Support Advisor was also studying so was able to relate to the young person and use the situation to their advantage by making time to study together. As a result, the young person completed her outstanding assignment.</p>
<p><i>"I do not feel comfortable</i></p>	<p>We had a virtual PEP over the telephone and the next PEP</p>



having the PEP meeting with all the professionals and would prefer at least one meeting to be less formal.”

is due to be arranged when the young person starts college.

“I feel like I am being treated differently and unfairly compared to others.”

We went to the young person’s parents evening with her to show that she has learning advocate support to improve matters and experiences. The tutor is now more aware of the young person’s feelings and needs and is communicating concerns, worries and support needed for her a lot earlier.

“I would like to have intense tuition sessions running up to my exams to help support me with passing my GCSEs as I only narrowly missed out on passing last time.”

We provided four hours of tuition a week rather than two hours. The young person went on to passing their English exam and in turn secured a place at a university of their choice.

“I’d like tutoring in interior design.”

We arranged the tutoring and also tuition for functional skills

“I want to have greater input and control over when and how PEP meetings take place.”

We booked a time and date where pupil was comfortable and let them guide the order in which items were discussed. The young person enjoyed asking difficult questions and, while they found the experience quite challenging and are happy for us to now lead, they felt the experience was empowering.

“I want to be at a good school near to my sister, with good sports facilities.”

We researched a local school, we considered the views of their long-term carer and appealed when chosen school didn’t have place, and we won! The young person has thrived at new school and loves the facilities for his sporting

“I want to go to a particular school because I have developed friends there through football, it has good facilities and I can walk there. The other schools are further away and my new friends won’t be local.”

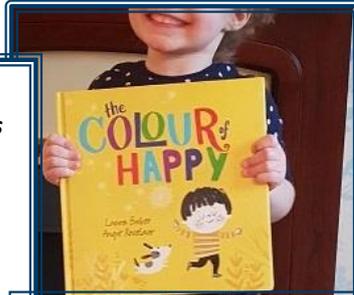
We investigated all the options, considered views of child and foster parent, made contact with new school and arranged visits and organised new school to last PEP at primary school. The young person has been offered a place and starts in September. He continues to make new friends through his involvement in football club at the school and is very excited about starting.



Parcel in the Post

Your Nursery said "We feel she needs some support with emotional literacy"

We sent "The Colour of Happy" (girl, 4)



You said "I love cats and kittens. They're so cute"

We sent "My Little Book of Cats and Kittens" and "Cats: Questions and Answers" (girl, 8)

You said "I want to be a vet"

We sent "Puppy" (girl, 6)

Over 160 children have received Parcels in the Post between June 2018 and June 2019

Your dad and teachers said "We need some support with toilet training"

We sent "Where's the Poop?" (boy, 4)

Your Nursery said "She loves "We're Going on a Bear Hunt"

We sent "We're Going on an Egg Hunt" (girl, 4)



You signed "I love fish"

We sent "Sea: First Touch and Find" and "I am a Little Fish" (girl, rising 3)



Your foster and birth mums said "We need to recognise his Islamic faith"

We sent "My First Book about the Qu'ran"; "My First Wudu Book" and "Sweet Dates to Eat" (boy, 5)

Your Nursery said "He's missed out on learning basic rhymes"

We sent "Sing Along Nursery Rhymes" (book and CD) (boy, 3)

Over 600 personally chosen books and almost 600 book tokens were sent out between June 2018 and June 2019

Your teacher said "he really loves it when we read "Kitchen Disco" in class"

We sent "Kitchen Disco" and "Bathroom Boogie" (boy, 12)

You said "I want to be a police man to arrest baddies"

We sent "Info Buzz: Police Officers" (boy, 7)



Your tutor said "Everything needs to be done through his interest in cars"

We sent "Number 1 Car Spotter" and "Clever Clogz: Cars and Trucks" (boy, 7)

You said "I love trucks"

We sent "Tough Trucks" (boy, 4)

Your birth family said "Our son is dual heritage"

We sent "Walking Through the Jungle" (Czech/English) and "Goldilocks" (Panjabi/English)